

Informatics Strategic Planning Workshop Aug 27-28, 2015

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Attendees names in green; other invitees in red

Informatics Strategic Planning Workshop

Flipchart Notes – Aug. 28

Physical Infrastructure:

- Secure, HIPAA-compliant, ITAR-compliant computing environment
- Building for iAnalytics / informatics / “Data7” similar to BIO5
- Protected science data network
- Research data archive
- On-demand resources for large projects

Major Collaborations:

- Center for iAnalytics / informatics / “Data7”
- Genomics / environment / phenotypes
- Data / network privacy
- Research computing

Other Issues and Needs:

- Understaffed in analytics
- Barriers created by RCM (for ICR)
- How to maintain virtual network and share best practices
- Criteria for promotion / tenure discourage work on proposals
- Data science training
- Visibility for research computing on campus
- Roles for library and UITs
- Develop faculty for large center grants
- Faster development of small proposals
- Making full use of our influence with funding agencies
- Strategy for increasing influence in DC

Strategic Planning Workshop

Informatics

August 27-28, 2015

Frank Lederman



imagination at work



noranda



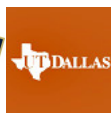
ALCOA

CRAY
THE SUPERCOMPUTER COMPANY

BLASCH
PRECISION CERAMICS



PITT



ILLINOIS

Goals for Day Two

- Breakout sessions for each program theme (2 x 80 min)
- Report-backs to entire group
 - What are the most exciting ideas?
 - Summarize key results & issues
 - What items need further work?
- Group discussion
 - Review strategic issues and common resource needs
 - Develop action plan

Breakout Sessions – Key Topics

- What makes (or could make) us unique?
- What grand challenges are addressed?
- What new strategic technical capabilities?
 - What new competitive advantage?
 - What can we demonstrate in the short-term?
 - How can capabilities be extended to other parts of the university?
- Specific opportunities for external funding
- Resources required
 - Program-specific
 - Infrastructure
- What partnerships can help us?
- Other program risks
- Strategic issues

We Need a Strategy to:

- Support the vision and/or strategy of parent organization
- Guide allocation of resources
 - What will grow and what will shrink?
- Show focus
- Inspire objectives that are *required* to achieve the vision
- Help unify the organization around a common set of goals

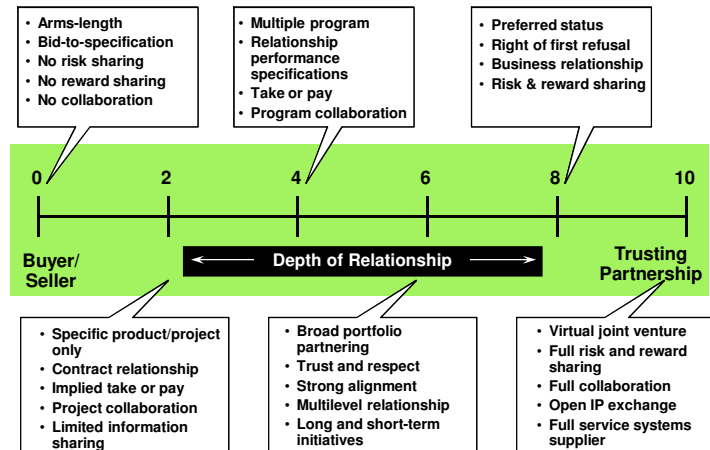
Strengths and Weaknesses

- Internal focus – emphasis on competitive capabilities
- What are our core competencies?
 - Transcend several departments or groups
 - Provide true competitive advantage / differentiation
 - Produce a barrier for others to enter
- Examples
 - Unique facilities difficult and/or expensive to duplicate
 - Unique skills, such as a critical mass of talent in one area that took years to establish
 - Local climate / ecology
 - Key partnerships / relationships
 - Weaknesses: resource limitations in required areas

What can we do?

Sources and Partners

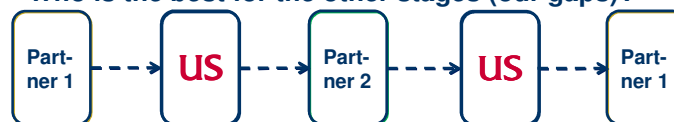
Classifying the nature / depth of a relationship



How deep of a relationship do you need?

Strategic Relationships

- Analyze the “supply chain” of your technology
 - For what capabilities / stages are we truly the best?
 - We can afford to be the best for only one or two stages
 - Who is the best for the other stages (our gaps)?



- Analyze the strategy for possible partners
 - What is *their* strategy for their gaps (why they need us)?
 - If they won't tell us, put ourselves in their shoes & guess

**A mutually-strategic relationship
is a competitive advantage**

Opportunities and Threats

- External focus
- What are the external forces affecting your organization?
 - What changes have you seen and do you envision?
- Examples
 - Evolving model for competing for federal funding
 - New budget constraints
 - Changing demographics for students, legislature, philanthropy, ...
 - Changes in partners and / or their strategies
- What are the strategic options to respond?
 - What strategic capabilities are required?
 - Which programs should grow? Which should shrink?

What should we do?

Breakout Sessions – Key Topics

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Breakout Session Locations

A. Cloud Commons & Persistent Data

— Visitor Center Conf. Rm. 1 **John Hartman**

B. Heterogeneous Dataset Integration

— VC Conf. Rm. 2 **Ivo Abraham & Yves Lussier**

C. Data Analytics: Visualization, Text Mining, Statistical Analysis

— Casita 1900 **Bryan Heidorn, Hong Cui**

D. Necessary Infrastructure

— Sahara Room **Nirav Merchant**

Cloud Commons and Persistent Data

John Hartman

The premise of this breakout was that the University of Arizona should develop a “cloud commons” centered on environmental science. A “cloud commons” is a space in the cloud in which scientific data are stored and experiments performed, allowing researchers to easily collaborate and build off each other’s results. One of the initial discussions focused on whether or not a cloud commons is likely to happen. It was pointed out that the university will likely retain its own computing resources, cloud or otherwise, because of security and privacy concerns, costs, and the need to train scientists on high-performance computing.

One of the challenges in developing a cloud commons occurs because of how computing resources are currently funded. Typically, computing resources appear as capital expenditures in research grants, with on-going operational costs borne by the university. This gives PIs a disincentive to use the cloud where all costs are explicit. However, just because some costs are not directly visible to a PI doesn’t make them go away, and it seems likely that cloud service providers will be able to offer commodity computing and storage resources at a lower price than the university. For this reason, there was general consensus that in the near future at least some of the university’s research will be done in the cloud and it would be good to plan accordingly.

One of the University of Arizona’s strategic advantages in developing a cloud commons is that it has expertise in dealing with large, high-value datasets, including iPlant, iMicrobe, Tara Oceans, LSST, and the Catalina Sky Survey, to name a few. Developing procedures and processes for handling large datasets will be integral to a cloud commons. They must be curated and documented so that they are used properly. Software required for experimental computations and simulations must be packaged and included with the datasets in a way that allows others to use them. Experimental results must be annotated and attributed properly. All of this must occur throughout the data lifecycle, which may extend well beyond the initial funding that generated the dataset.

The general consensus of the group was that the University of Arizona should develop a facility for helping faculty perform research on large datasets in the cloud. This facility would provide faculty with the necessary resources and personnel to develop a cloud commons for their research programs, covering topics such as security and privacy, documentation, provenance, distribution services, data representation, discoverability, cloud-optimized algorithms, and assessment. There was discussion as to what form this facility should take. A center containing dedicated personnel was discussed, but it was noted that whatever form it takes the facility must enable cloud-commons innovation so as to attract the top talent.

Heterogeneous Data Integration (HDI)

Yves Lussier and Ivo Abraham

1. What makes us unique?

4 type of uniqueness:

- 1) niches of research excellence in data science over heterogeneous datasets
 - a. Ontology
 - b. Climate sciences air/water
 - c. Environmental
 - d. Security
 - e. Genome/Phenotype
 - f. Privacy
 - g. Social sciences
- 2) Prestigious UA centers and institutes and prominent programs working in heterogeneous datasets
- 3) Unique datasets of international value.
 - a.iPlant**
 - b. Banner UA environment + Health Plan
 - c. evolving iEarth
 - d. Asthma, chronic illnesses, etc.

2. What grand challenges are being addressed?

- 1) Several challenges beyond the theme of HDI are being addressed in a niche researcher format (e.g. feeding the world, climate, precision medicine, etc.).
- 2) Team science projects
 - a. Research in semantic interoperability and ontology
- 3) Comprehensive projects (in order of opportunities)
 - a. Genome/environment/phenotype**
 - b. Preserving privacy while integrating data**

A rising tide lifts all boats (innovation & technical support)

- c. Making structured data more accessible
- d. Make unstructured data in structured data
- e. Portability of data solutions

4. What are specific opportunities for external funding?

NSF, NIH, DOD, DOE, Philanthropy, for profit and non-profit corporations/organizations

5. What resources are required (program-specific and/or infrastructure)?

- Data scientist faculty and technical staff, service group, resourcing key pilots in team science.
- HIPAA compliant computing environment
- Security of UITS system

5. What partnerships would help us?

Stanford + Buffalo + Oregon (ontologies);
Chinese Earth & Soil Institute + National
Oceanic & Atmospheric Admin, Vanderbilt
+UCSF (genome/phenome), UCSD (Privacy
computations), Defense & government support
corporations.

7. Other program risks

- Universities above-mentioned competitors,
- Lack of legislative support in lobbying for (e.g. earmarks)

Data Analytics: Visualization, Text Mining, Statistical Analysis

Brian Heidorn and Hong Cui

What is analytics? **Analytics should lead to actionable discoveries**

1. What makes us unique?

iPlant, Bio5

Statistics of GIDP with 30 faculty, law, statistics, etc.--open the doors to collaborate.

Systems Biology area is open

RCGC: Big Data taxonomy, need methods to classify people

#1: Eller dept; Optics, LPL,

Large Data sets!

Astronomy: eg. LSST

LPL

Astronomy Corporations

Optics

Medicine & Health: Universities others are 5 years ahead

Others do genomic data already funded

Area of aging, fall detection, large aging population, eye care group

Biodetection, senior citizen

Location/Environment strength and weakness: Dry, aging, poor... population studies; first and third world

Genomics

Earth Science

Security: Cyber security

Space Situational Awareness

Space situational awareness, astronomy

Statistics

Simulations in astronomy

Visualization

Transportation: connected vehicles

Social movements online, online protests

We have no statistics department... GIDP is a strength

2. What grand challenges are being addressed?

Is the data good or bad, is the science easy or hard... silver

Some tools might be better web sites and maybe a database?

Is there life on other planets

What are the origins of life?

Precision Medicine:

Climate change in marginal environments

Social and political science: How to get people to fix the climate?

How to get people to eat well?

Nirav: cyberinfrastructure

Domain science + statistics + engineer

3. What new capabilities will be developed?

No one knows what other people are doing?
Need to form methods to collaborate
Campus-wide seminar on campus: top 20 list of campus stuff
Leverage strengths to other areas. LPL
Underpowered in statistics
Few courses to teach analytics
Statistics projects - to NSF fellows Joe
How can we help researchers adapt their techniques to new areas of research. e.g. recommender system for application of analytic techniques?
Need physical space as well as online collaboration and information exchange
Need corporate relationships to generate real problems in the real world

What places do communication well?

U of Washington has University-wide lectures
Yale provides lunch matchmaking
Person assigned to do matchmaking
Co-taught classes across fields

Need to educate other fields about the settled science and breaking science

What longer-term competitive advantage will be created?

Add a couple of people who can work
Fire detection from satellites
Tenure track faculty's concern about interdisciplinary work may threaten their tenure case.
Center in Analytics -focused or broaden? theoretical vs. applied vs. both? initiated top-down or bottom-up?
Need secure data store (w/ security and computation)
Research Computing Committee may be tasked
Knowledge management system for data analytics (a social network of)
Collaboration with industrial partners
RDS assoc deans of research, help connect across colleges.
Cluster hires: add non-tenure track

NRT: Industry partners,

Need to establish statistics departments: now departments need their own statistics courses

Concept for the center for data science: high dimensional data science

GIDP in statistics is a plus if it helps people get together

Virtual institute

There are 20 data science centers in the country as examples

Bring together statisticians, CS and engineering sometimes and domain scientists

Need to identify from strengths above

Need people to make new stats then new algorithm

Space situational awareness

Need education outreach

What could be an early demonstration of the new capabilities?

shortage of 1.5 data scientists: graduate

Talking to kids

Need statistics taught to the experts in the domains.

How can these capabilities be extended to other parts of the university?

Many centers have built a building. VPR building

May have service units not on tenure track.

Science UITS, data scientists. Not part of college but university resource

Career path for PhDs who will not be faculty.

Institute for support tenure track people succeed. (Rotate through)

Allow young faculty to double or triple support

People can change tracks from teaching to instrumentation

Interactive working groups: virtual

Center for space awareness: people responsible to make it happen

Space Situational Awareness

Transportation situational awareness

Need bridge funds to keep centers together

4. What are specific opportunities for external funding?

Space Situational Awareness

LSST: security playground Homeland Security

Internships for graduate student support

DARPA

DOT IDIQ: iPlant for transportation

NIH largest funder in life science. UA lower than peers

Analytics in K-12 education

Institutes exist in other places. Intel has supported

Berkeley had data science institute

Moore Foundation Data Driven Discovery

Unique about Tucson: Raytheon, border region

Align org charts in colleges to include Assoc Deans of research.

Infrastructure

Nirav Merchant

Institutional Strengths/Unique

- Presence of large projects
 - Astronomy
 - Optics
 - iPlant
 - Geosciences
 - Asthma/ARC
 - Expert domain scientists in many discipline that have “private” data sets
 - Collaborative CISE community

Strategic Needs

- A institutional unit/umbrella organization that focuses on large scale analytics, informatics etc. (Bio5 for informatics ?)
- Houses technical and scientific staff, faculty that are well versed working with “real world problems”
- Has a service center
- Benefits multiple UA groups (Astronomy, Engineering etc)
- Clearing house for best practice (eHarmony, SciVal)

Strategic need

- Data Science Training
 - Special topics workshop
 - Workforce development
 - Intro Statistics
 - Professional Masters in Computational Tools
- Secure/Isolated (network) infrastructure platform for ITAR, Industry, Medical/Protected information.
- Campus Science DMZ equivalent for “protected science data”
- Long term archive for research data

Strategic Needs (for large projects)

- Integrated Project Assessment (College of Ed.)
- Integrating STEM center
- Provide “on demand” resources for special projects need (temporary large space etc.)
- Elevate the visibility/presence of “Research Computing” at higher level for campus
- “inoculate” the group for “big data” training
- Role of library and UITs (more domain awareness)
- Sharing of best practices/collaboration via “monthly party”

Opportunities

- Many large scale NSF funded in earth sciences
- Standard DOE, NIH etc
- Space Sciences
- Industry collaborations for large data analysis (establish domain specific consortia at UA)
- UA cross discipline Data Management (Data Commons) capabilities for other universities as fee for service
- International collaborations for establishing similar cyberinfrastructure (Chile, Middle east)

Opportunities

- 100% engagement goals, provide cohesive training and learning opportunities (mentored), embedded individuals
- Similar to Academic advising/Stat has a good example

Barriers to Productivity

- Institutional systems
 - Making it efficient to develop new proposals (large)
 - Preparing faculty to apply/manage large center grants
 - RDS services are helping, more visibility for it
 - Quick turn around on smaller budget proposal (ez pass)